

This is an aggregate of rubrics from these links: Based on <http://www.ncsu.edu/midlink/rub.pres.html> and <http://serc.carleton.edu/NAGTWorkshops/assess/oralpresentations.html> and <http://www.ncsu.edu/midlink/rub.pres.html> . I assume these links follow the usual “academic license” where teacher collaborate and freely give out materials and allow derivative works.

Criteria	Distinguished/Excellent	Proficient/Good	Basic/Satisfactory	Unacceptable/Unsatisfactory
Organization	Uses support to presents findings, conclusions, and recommendations convincingly	Presents finding and recommendations in an organized manner	Presents findings and conclusions with some organization	Presentation is not organized
Persuasiveness	Makes a dramatic and compelling argument	Argument shows evidence of persuasion	Shows little evidence of persuasion	Is not persuasive in presentation
Teamwork	Works as a cohesive unit to make the presentation	Works as a group to make the presentation	Works together to make the presentation	Does not work together to make presentation
Length of Presentation	--Within ? minutes of allotted time +/-	--Within ? minutes of allotted time +/-	--Within ? minutes of allotted time +/-	--Too long or too short; ? or more minutes above or below the allotted time
Audience Response	--Involved the audience in the presentation; held the audience's attention throughout.	--Presented facts with some interesting "twists"; held the audience's attention most of the time.	--Some related facts but went off topic and lost the audience.	--Incoherent; audience lost interest.
Elocution	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.
Eye Contact	Student maintains eye contact with audience, seldom returning to notes.	Student maintains eye contact most of the time but frequently returns to notes.	Student occasionally uses eye contact, but still reads most of report.	Student reads all of report with no eye contact.
Mechanics	Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Student's presentation has four or more spelling errors and/or grammatical errors.
Slides	The slides are clean and aesthetically pleasing and help the presentation.	Slides help the presentation but sometimes have little issues	Slides are not helpful or lack organization	Lack of slides or a lack of coherent presentation

